ready-for-real-life-survey-results (1)

Submitted	Role	Need	Grade Start	Support	Training Interest
2026-06-24T05:56:54.484Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a 2-day seminar, Interested in a conference with breakout sessions, Interested in certification
2026-06-24T00:04:08.085Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T22:33:44.040Z	Community Member	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T21:57:37.809Z	Student	Absolutely - it is overdue	Grades 9-12	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T21:31:58.797Z	Community Member	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Not interested at this time
2026-06-23T21:05:52.221Z	Student	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T21:02:51.686Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T17:48:10.194Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Not interested at this time
2026-06-23T17:20:43.811Z	Teacher / Educator	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T16:41:19.812Z	Teacher / Educator	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T15:38:46.797Z	Student	Absolutely - it is overdue	Kindergarten - Grade 2	Possibly - I would want to learn more	Interested in a conference with breakout sessions, Interested in certification, Interested, but I would need more information
2026-06-23T15:21:39.635Z	School Administrator	Absolutely - it is overdue	Kindergarten - Grade 2	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-23T15:17:53.249Z	Community Member	Absolutely - it is overdue	Grades 9-12	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-23T15:12:48.937Z	Community Member	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Not interested at this time
2026-06-23T14:58:31.600Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Not interested at this time
2026-06-23T14:41:45.902Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-23T14:36:19.513Z	Student	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Not interested at this time
2026-06-23T14:33:34.847Z	Parent / Guardian	Absolutely - it is overdue	Grades 9-12	Yes - I would advocate for it	Not interested at this time
2026-06-23T14:26:18.476Z	Community Member	Absolutely - it is overdue	Grades 9-12	Yes - I would advocate for it	Interested in a 2-day seminar, Interested, but I would need more information
2026-06-23T14:25:44.579Z	Teacher / Educator	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T14:13:43.544Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-23T14:00:40.059Z	Teacher / Educator	Absolutely - it is overdue	Grades 9-12	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T12:05:02.026Z	Parent / Guardian	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested, but I would need more information
2026-06-23T05:26:23.180Z	Teacher / Educator	Yes, but it needs to fit the curriculum	Grades 3-5	Possibly - I would want to learn more	Interested in a conference with breakout sessions
2026-06-22T22:57:53.687Z	Community Member	Yes, but it needs to fit the curriculum	Kindergarten - Grade 2	Possibly - I would want to learn more	Not interested at this time
2026-06-22T19:01:38.083Z	Parent / Guardian	I am not sure	Grades 3-5	Yes - I would advocate for it	Interested, but I would need more information, Not interested at this time
2026-06-22T18:42:12.925Z	Community Member	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Not interested at this time
2026-06-22T17:41:48.614Z	Teacher / Educator	Yes, but it needs to fit the curriculum	Kindergarten - Grade 2	Possibly - I would want to learn more	Not interested at this time
2026-06-22T17:11:19.478Z	Parent / Guardian	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-22T15:49:43.209Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-22T15:22:00.509Z	Teacher / Educator	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Not interested at this time
2026-06-22T14:17:08.136Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in certification
2026-06-22T14:14:15.469Z	Community Member	Yes, but it needs to fit the curriculum	Grades 9-12	Yes - I would advocate for it	Interested in a 2-day seminar, Interested in a conference with breakout sessions, Interested in certification
2026-06-21T18:08:03.448Z	Teacher / Educator	Absolutely - it is overdue	Grades 3-5	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-21T18:57:16.424Z	Student	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-21T16:11:19.924Z	Parent / Guardian	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested, but I would need more information
2026-06-21T05:47:25.495Z	Teacher / Educator	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-21T05:11:28.765Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a 2-day seminar, Interested in a conference with breakout sessions, Interested in certification
2026-06-21T05:06:47.405Z	Teacher / Educator	Yes, but it needs to fit the curriculum	Kindergarten - Grade 2	Possibly - I would want to learn more	Interested in a 2-day seminar, Interested in a conference with breakout sessions, Interested in certification, Interested, but I would need more information
2026-06-21T03:46:11.096Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Not interested at this time
2026-06-20T21:39:48.120Z	Community Member	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-20T20:45:41.192Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in certification
2026-06-20T17:44:42.258Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-20T17:37:34.228Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-20T16:00:46.571Z	Teacher / Educator	Absolutely - it is overdue	Grades 6-8	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-20T15:31:11.079Z	Teacher / Educator	Absolutely - it is overdue	Grades 3-5	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-20T14:37:11.950Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Possibly - I would want to learn more	Not interested at this time
2026-06-20T13:18:22.268Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested in a 2-day seminar, Interested in certification
2026-06-20T12:42:22.059Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-20T04:25:53.388Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-20T04:13:49.284Z	Parent / Guardian	Yes, but it needs to fit the curriculum	I am not sure	Possibly - I would want to learn more	Interested in a 2-day seminar, Interested in certification, Interested, but I would need more information
2026-06-20T03:56:04.224Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-20T03:16:11.133Z	Student	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested in a conference with breakout sessions
2026-06-20T02:14:04.206Z	Teacher / Educator	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested, but I would need more information
2026-06-20T01:49:36.210Z	Parent / Guardian	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested, but I would need more information
2026-06-20T00:58:21.131Z	Teacher / Educator	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested in certification
2026-06-20T00:00:34.661Z	Community Member	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a 2-day seminar, Interested in certification
2026-06-19T23:15:12.696Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in certification
2026-06-19T23:07:17.643Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Not interested at this time
2026-06-19T22:20:38.091Z	Community Member	Yes, but it needs to fit the curriculum	Grades 6-8	Yes - I would advocate for it	Not interested at this time
2026-06-19T18:57:45.000Z	Teacher / Educator	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Not interested at this time
2026-06-19T18:33:33.624Z	Teacher / Educator	Yes, but it needs to fit the curriculum	Grades 9-12	Possibly - I would want to learn more	Interested in a conference with breakout sessions
2026-06-19T18:11:41.652Z	Parent / Guardian	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested in a 2-day seminar, Interested in a conference with breakout sessions, Interested in certification
2026-06-19T18:06:38.830Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Not interested at this time
2026-06-19T17:13:30.174Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a conference with breakout sessions
2026-06-19T17:04:32.271Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T17:00:38.907Z	Community Member	Absolutely - it is overdue	Grades 3-5	Possibly - I would want to learn more	Not interested at this time
2026-06-19T16:59:07.649Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Not interested at this time
2026-06-19T16:30:51.513Z	Community Member	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Not interested at this time
2026-06-19T16:22:02.623Z	Student	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T15:46:13.633Z	Student	Yes, but it needs to fit the curriculum	Grades 6-8	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-19T15:24:42.575Z	Parent / Guardian	Absolutely - it is overdue	Grades 3-5	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-19T15:20:48.792Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-19T15:15:06.390Z	Teacher / Educator	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T15:14:00.236Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T14:52:55.486Z	Student	I am not sure	Grades 9-12	Yes - I would advocate for it	Interested in certification
2026-06-19T14:50:59.944Z	Parent / Guardian	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Not interested at this time
2026-06-19T14:35:40.751Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T14:30:35.709Z	Parent / Guardian	Absolutely - it is overdue	I am not sure	Possibly - I would want to learn more	Interested in a conference with breakout sessions
2026-06-19T14:30:08.748Z	Student	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T14:27:05.371Z	Student	Yes, but it needs to fit the curriculum	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T14:10:06.831Z	Student	Absolutely - it is overdue	Grades 9-12	Yes - I would advocate for it	Interested in certification
2026-06-19T14:10:00.798Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a conference with breakout sessions, Interested in certification
2026-06-19T14:02:14.264Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a conference with breakout sessions
2026-06-19T13:17:54.168Z	Teacher / Educator	Yes, but it needs to fit the curriculum	Kindergarten - Grade 2	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-19T13:12:46.222Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-19T12:32:28.215Z	Community Member	Absolutely - it is overdue	Grades 3-5	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-19T11:55:13.743Z	Teacher / Educator	Absolutely - it is overdue	Grades 6-8	Possibly - I would want to learn more	Not interested at this time
2026-06-19T08:44:16.838Z	Parent / Guardian	Yes, but it needs to fit the curriculum	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a conference with breakout sessions
2026-06-19T08:36:31.086Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested in a 2-day seminar, Interested in a conference with breakout sessions, Interested in certification, Interested, but I would need more information
2026-06-19T06:39:34.471Z	Parent / Guardian	Absolutely - it is overdue	Grades 9-12	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-19T05:45:06.845Z	Student	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Not interested at this time
2026-06-19T05:31:00.468Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T05:19:13.759Z	Parent / Guardian	Absolutely - it is overdue	Grades 9-12	Yes - I would advocate for it	Not interested at this time
2026-06-19T04:51:44.668Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Possibly - I would want to learn more	Interested, but I would need more information
2026-06-19T04:42:13.400Z	Community Member	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Not interested at this time
2026-06-19T04:17:01.626Z	Parent / Guardian	Absolutely - it is overdue	Grades 3-5	Yes - I would advocate for it	Interested in a conference with breakout sessions, Interested in certification
2026-06-19T04:06:24.708Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Not interested at this time
2026-06-19T04:00:24.907Z	Teacher / Educator	Absolutely - it is overdue	Grades 6-8	Possibly - I would want to learn more	Not interested at this time
2026-06-19T03:58:56.256Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Not interested at this time
2026-06-19T03:45:40.434Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T03:39:23.530Z	Teacher / Educator	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-19T03:24:03.820Z	Community Member	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested in certification, Interested, but I would need more information
2026-06-19T03:11:26.154Z	Teacher / Educator	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T03:06:33.646Z	School Administrator	Yes, but it needs to fit the curriculum	Grades 3-5	Possibly - I would want to learn more	Interested in a 2-day seminar, Interested in a conference with breakout sessions
2026-06-19T02:55:38.344Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested, but I would need more information
2026-06-19T02:39:04.262Z	Community Member	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested in a conference with breakout sessions
2026-06-19T02:10:46.793Z	Parent / Guardian	Absolutely - it is overdue	Kindergarten - Grade 2	Yes - I would advocate for it	
2026-06-19T02:06:01.248Z	Parent / Guardian	Absolutely - it is overdue	Grades 6-8	Yes - I would advocate for it	Interested in certification
2026-06-18T14:30:04.645Z	Parent / Guardian	Absolutely - it is overdue	Grades 9-12	Yes - I would advocate for it	Interested in a 2-day seminar
2026-06-18T14:07:26.726Z	Community Member	Absolutely - it is overdue		Yes - I would advocate for it	Interested in a 2-day seminar, Interested in a conference with breakout sessions, Interested in certification
2026-06-18T13:17:49.361Z	Parent / Guardian	Absolutely - it is overdue		Yes - I would advocate for it	Interested in a 2-day seminar, Interested in a conference with breakout sessions, Interested in certification

Topics	Email
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
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Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Respectful communication and manners, Accountability and decision-making under pressure	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	sherylImiller59@gmail.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
Emotional intelligence and self-regulation, Respectful communication and manners, Accountability and decision-making under pressure	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Respectful communication and manners	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	darcilin77@gmail.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Respectful communication and manners	aliviataylor56@gmail.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	cjspin862@gmail.com
Emotional intelligence and self-regulation	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	holapivet@yahoo.com
Emotional intelligence and self-regulation, Respectful communication and manners, Accountability and decision-making under pressure	
Accountability and decision-making under pressure	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Respectful communication and manners	
Respectful communication and manners	
Accountability and decision-making under pressure	aarongarciavillalobos29@gmail.com
Handling conflict and difficult conversations	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Respectful communication and manners	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Respectful communication and manners, Accountability and decision-making under pressure	megan.s.allred@gmail.com
Emotional intelligence and self-regulation, Digital citizenship and online behavior	
Accountability and decision-making under pressure	
Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	ashleebrady13@gmail.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	paged24@yahoo.com
Handling conflict and difficult conversations, Digital citizenship and online behavior, Respectful communication and manners	
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Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	kaylaorton.fccla@gmail.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Respectful communication and manners, Accountability and decision-making under pressure	stephfin@gmail.com
Handling conflict and difficult conversations, Respectful communication and manners, Accountability and decision-making under pressure	
Handling conflict and difficult conversations	wjshubert@yahoo.com
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Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Respectful communication and manners, Accountability and decision-making under pressure	
Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners	atsindelar@gmail.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	claytonclan@cox.net
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
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Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	cimerkley@gmail.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
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Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	shayneterry@rocketmail.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	carolinadati@gmail.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	maddiebeckham@yahoo.com
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior	
Handling conflict and difficult conversations, Emotional intelligence and self-regulation, Digital citizenship and online behavior, Respectful communication and manners, Accountability and decision-making under pressure	
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Comment	Edited Locally
	No
	No
	No
	No
	No
	No
	No
	No
	No
Having students be a self advocate and not have to have parents get involved after a conflict with teachers.	No
	No
Part of this curriculum should focus on true tolerance of different values and beliefs. This is handled in such a superficial way these days.	No
	No
	No
	No
Helping students appreciate and address the reality of differences in opinions, social status, race, learning abilities, gender, and so much more early can prevent years of bullying and discrimination.	No
	No
All of the multiple choice options were noble categories except “DIGITAL CITIZENSHIP” that doesn’t belong in academia unless it’s a class for adults 50 and older. That is sole artistic discretion of the individual. It can hurt yo	No
	No
Behavior and accountability are out of control. No consequences	No
	No
I teach three different college criminal justice classes where much of the topics mentioned above are utilized through the curriculum I already have… even though it’s not required. College level work allows for this more than	No
	No
Is it evidence based? Does it work within the rules about social emotional learning in schools?	No
	No
	No
	No
In creating this curriculum educators should be sure to include a focus on ettiquete from multiple cultural perspectives and in both the physical and digital space. Email etiquite and other forms of politness are crucial to the w	No
	No
	No
Respect is something that has declined rapidly in recent years. If this could be addressed and instilled with the help of parents and schools, many of the other behaviors would be minimized.	No
Kids need to learn resilience as well.	No
Let’s ensure innovation, diversity and inclusivity.	No
N/A	No
	No
	No
Students need to have consequences for their actions, not just told don’t do it again, or try again.	No
	No
Not an added extra responsibility for teachers, find a way to incorporate it into the existing curriculum.	No
	No
I think teachers would welcome this. It is so difficult for teachers nowadays.	No
	No
	No
I think that school leaders also need to learn these things as well, I think that sometimes when children seek help, some adults don’t know how to acknowledge the situation or brush it off.	No
I love the idea and I think it’s needed. The topic of cost, however, is what this will come down to. It might be hard to find the funds to support this. In our district we have no extra money, we’re already making other sacrifice	No
AI in education should also be addressed. Educators would benefit from comprehensive training, including best practices in various learning environments.	No
	No
	No
	No
	No
Get the parents involved some how—this really should be taught by them in the home	No
The problem is parents today. They should be teaching these skills.	No
	No
	No
	No
	No
	No
	No
	No
	No
	No
	No
	No
	No
	No
	No
More funding for SPED programs!	No
	No
	No
	No
	No
I absolutely think this is necessary in today’s society. I have two children with adhd making it already harder for them to regulate emotions. Having this curriculum in a school setting would help them learn crucial tools and ski	No
	No
	No
	No
	No
Being a school teacher if more life skills were taught maybe we could get behaviors under control and more learning would take place. We are so worried about kindergartners knowing what an open and closed syllable is in	No
	No
	No
	No
	No
	No
	No
	No
	No
Cost, if any, for training of staff.	No
There is a serious time consideration. Time in school is strictly planned at the district level and teachers are not given the discretion to introduce a project like this. The district would have to opt in and then allocate time in th	No
Student/ teacher emotional connect	No
No, but I am interested to hear how this would look. Right now, TCSD uses Second Steps to teach SEB, is it different than this? When would it be taught? Who teaches it?	No
As a parent of a disabled child who attend extended services. I often wonder why those services are not taught in schools anyway.	No
	No
	No
	No
	No
O	No
I feel the accountability piece will be huge. I can’t tell you how many times I’ve talked with kids in the K-12 range that cannot admit they have made a mistake. Like saying “my bad, I’ll be better.” is some foreign saying. Kids v	No
	No
Kids need to be accountable and parents need to teach more at home what should be taught such as manners	No
I couldn’t pick just 1. Its all necessary.	No
	No
I think our school leaders are overwhelmed with behaviors every day and could use some new skills that would help them to work with these students and all students!!	No
	No
	No
It would be good to understand that we refer to our most cognitively challenges students as “Life skills” students so possibly a descriptive title to the curriculum would be beneficial. As I read the survey, I thought at first it wa	No
	No
	No
This is the type of learning kids with ADHD crave. Active learning- applied to “real” things. Teach a kid to build something and they’ll likely learn some fractions and angles.	No
Actually care about the students… not the politics of the district… we pay them to focus on students.	No
	Yes
I believe that school leaders should hear more about the emphasis on strong moral character, in service to others. In respect to faith and religious traditions. I believe that I would try to encourage school leaders to ensure stu	No
This is something we need in every school.	No